

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 25 - 20 26 school year

Caddo 08

COUNTY

Cyril I-064

SCHOOL DISTRICT

PO Box 449

SCHOOL DISTRICT MAILING ADDRESS

Cyril

CITY

73029

ZIP CODE

Cyril Elementary 105, Cyril Junior High 610, Cyril High School 715
NAME OF SITE


PRINCIPAL SIGNATURE*

04/09/2025

DATE


PRINCIPAL SIGNATURE*

04/09/2025

DATE


PRINCIPAL SIGNATURE*

04/09/2025

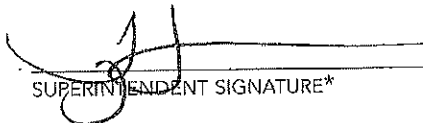
DATE

Ty Harman

SUPERINTENDENT NAME (PLEASE PRINT)

tharman@cyrilschools.org

SUPERINTENDENT E-MAIL ADDRESS


SUPERINTENDENT SIGNATURE*

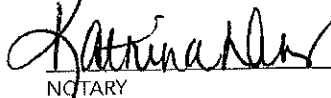
04/09/2025

DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on April 9, 20 25


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →


NOTARY



4-9-25

DATE

2/20/2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7.
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS
25 of 26

ENROLLMENT

☐ High School
☐ Jr/Middle High
☐ Elementary
☐ District Total

RECEIVED MAY 28 2025

DATE RECEIVED

70 O.S.

OAC 210:35-5-7,
7-61, 9-71

NAME OF WAIVER

Library Services

Jane Bm

A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?
Financially it is not feasible for Cyril Public School to employ a certified library media specialist. We were forced to move our library media specialist to the high school classroom, teaching English. The district has a full-time library aid at each site to maintain a fully functioning library.

B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.
To support our student's library needs, the district has positioned devoted aides and has continued to utilize a host community volunteers to keep our library sites operating at peak efficiency. Our District's heavy investment in technology provides our students with the needed resources in every classroom.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.
Our students are not denied access to either library site at any time of the day. Much of the district resources once only found in the library are now contained in every classroom at all sites. The goal of our district has been to provide all resources in the most convenient manner to maximize time on task for the students and classroom teacher.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

One of the many benefits of being apart of a small school is the communication. Our district has two library sites, one at each building location. The building prinicpals communicate with teacher, students and parents to build a strong literacy community.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

To add a certified library media specialist to our payroll would force the district to RIF the position of "Reading Specialist". Our district reading specialist is the reason our RSA goals have been met and struggling students are able to progress with their age level peers.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Cyril Board of Education and Administration hold high academic standards for our students and staff. The district plan is to continue to provide quality specialized staff such as a Reading Specialist and bring in outside resources to asist students with ACT and other post high school career building tools.

** You will be contacted if more information is needed to process this request.



Cyril Public Schools

P.O. BOX 449

CYRIL, OKLAHOMA 73029

PHONE: 580-464-2419

FAX: 580-464-2445

HIGH SCHOOL: 580-464-2272

ELEMENTARY SCHOOL: 580-464-2437

FAX: 580-464-3704

April 9, 2025

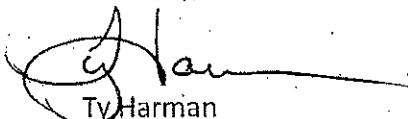
To the Oklahoma State Board of Education
and Superintendent Walters:

Cyril Public School District is requesting a deregulation of the Library Media Services. This request includes all three district sites: Elementary (105), Junior High (610), and High School (715). District library services are at two locations: Cyril Elementary, serving approximately 180 students and Cyril JH & HS, serving 182 students.

The value of a well-run and organized library will remain a top priority for Cyril Public Schools. Library outcomes have evolved over the past two decades with exciting changes via the internet. The primary reason for our request is to save or better yet, reutilize library funds ensuring student services are maintained and new learning technologies are expanded. It is important to note, both library sites will remain open at all times and be overseen by Mrs. LeeAnn Carlson the Librarian/English teacher.

The reutilization of library funds is to enhance a modern learning environment. For example, Cyril Public School maintains a one-to-one device/student ratio. Operating at one-to-one, all Cyril students have access to our growing catalog of e-books and web-based learning programs. COVID-19 taught us that unthinkable events are real and Cyril Public School is prepared to meet all challenges via technology with traditional and modern library media.

Sincerely,



Ty Harman
Superintendent